



Presentation Secondary School, Castleisland, Co. Kerry 20/21

Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- € Presentation Secondary School is an all girls Secondary School under the patronage of CEIST. It has an enrolment of 250. The following programmes are available to students – Junior Certificate, Transition Year, Leaving Certificate and Leaving Certificate Vocational Programme.

1.2 School Vision:

- € Presentation School is a girls' secondary school, is based on Nano Nagle's vision of bringing God's love to all people and is dedicated to an all round Christian education based on gospel values.
- € To further these aims we envisage the development of a community where in-
 - Student and staff members are valued, and their talents and abilities recognised and developed to prepare for changes in society.
 - Each person recognises his/her own responsibility in implementing agreed positive standards of behaviour.
 - Good communication is maintained between all members and where liaison with parent(s)/guardian(s) and local community involvement is encouraged.
 - Inspired by this vision we dedicate ourselves to the continued growth of this school.



1.3 Brief account of the use of digital technologies in the school to date as (September 2020) :

- € All classrooms have a projector and a desktop computer with internet access.
- € We have one computer lab with 26 computers in total, due to Covid restrictions these are for the sole use of Transition Year students
- € There are two tablets for shared use by staff to record CBAs and to maintain the school's Social Media Presence
- € All areas have Wifi access for staff and school owned devices only.
- € The school is receiving 100Mb broadband.
- € We have a school website, Facebook page and Twitter account that are regularly updated.
- € A school app was introduced this year
- € We currently use VS Ware to record student data, attendance and assessment results and contact parents via text or the school app.
- € Microsoft 365 platform is used by all staff and students.
- € 1st , 2nd and 3rd year students have a timetabled digital wellbeing class. Transition years students have Digital Skills class.
- € Leaving Certificate Computer Science was introduced in the school year 20/21
- € Two staff members are currently taking part in the PDST Computer Science training
- € Microsoft Office Specialist Centre of Excellence has been awarded to our school in 2005-2006, 2006-2007 and 2007-2008
- € Students take part in the School Digital Champion programme
- € Staff receive regular training in Microsoft 365
- € A class set of iPads were purchased in September 2019
- € A class set of laptops was purchased in September 2020
- € Staff received iPad training
- € Two students are on the Webwise youth Panel
- € Safer Internet Day is celebrated in the school annually

2. The focus of this Digital Learning Plan

This year we identified reintroducing group work into the socially distant classroom as the focus for the Digital Learning Plan. This was borne out of the new challenges faced by staff and students when navigating through Covid restrictions. The results of the staff survey contained the following :Pre-covid 43% of classes normally contained pair or group work compared with 6% at the beginning of this school year. Pre-covid 50% of staff said that students in their classes engaged in groupwork at least once a week compared with 35% currently



The standards and statements from the Digital Learning Framework being selected

Teaching and Learning	
Standard	Statement(s)
Domain 1: Students enjoy their learning, are motivated to learn and expect to achieve as learners	Students use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes. Students use digital technologies to collect evidence, record progress, evaluate and reflect, and to create new solutions and/or products.
Domain 2: Students engage purposefully in meaningful learning activities	Students demonstrate very high levels of interest and participation in learning. They are able to work both independently and collaboratively in a very purposeful and productive manner.
Domain 3: The teacher selects and uses teaching approaches appropriate to the learning intentions and to students' learning needs	Teachers strategically select and use approaches to match the learning intentions of the lesson, meet the learning needs of students, and open up further learning opportunities.
Domain 4: Teachers contribute to building whole-staff capacity by sharing their expertise	Teachers lead and support colleagues within the school to develop a shared vision of how digital technologies can enhance learning opportunities for all students.



Leadership and Management

Domain 1: Promote a culture of improvement, collaboration, innovation and creativity in learning, teaching, and assessment	The principal and other leaders in the school expect and encourage teachers to embed digital technologies in their learning, teaching and assessment practices, and facilitate their sharing of practice.
Domain 3: Manage, lead and mediate change to respond to the evolving needs of the school and to changes in education	The principal and other leaders in the school are informed by research, national policy, and technological developments and proactively adapt to changes in context or policy environment.



Digital Learning Plan 20/21

Target Area	Actions	Persons / Groups Responsible	Criteria for Success	Progress & Adjustments	Targets Achieved	Resources
<p style="text-align: center;">Pair & Group Activities</p>	<p>Staff will receive training on how to incorporate pair and group activities into their social distant classrooms & online remote teaching & learning.</p> <p>Staff will then incorporate these activities into their classes.</p>	<p>All teachers Staff members to train their colleagues</p>	<p>All teachers are aware of the various pair and group activities that they can use with their classes in a socially distant classroom and also in an online classroom.</p> <p>All teachers are confident and competent in</p>	<p>All teachers will receive training in pair and group activities.</p> <p>Regular check-ins at croke park meetings.</p> <p>All teachers and students will be surveyed at the end of the academic year to see progress made since the beginning of the year.</p>	<p><u>Desirable</u></p> <ul style="list-style-type: none"> All teachers will have engaged, all their classes in at least one pair and one group activity in their socially distant or online classrooms before the end of the academic year. <p><u>Required</u></p> <ul style="list-style-type: none"> Over 75% of teachers will have engaged, all their classes in at least one pair activity in their socially distant or online classrooms before the end of the academic year. 	<p>Allocated time at subject department meetings Access to Microsoft 365</p>



			<p>the use of such pair and group activities.</p>		<ul style="list-style-type: none"> Over 50% of teachers will have engaged, all their classes in at least one group activity in their social distant classroom or online before the end of the academic year. 	
<p>Active Methodologies</p>	<p>All teachers will be made aware of various active methodologies for a distant learning and online classroom, particularly digital active methodologies.</p> <p>All teachers will receive training from staff members and/or students in the use of</p>	<p>All teachers Staff members to train their colleagues</p>	<p>All teachers can identify digital active methodologies for use in face-to-face and remote classrooms.</p> <p>All teachers will be able to use one digital active methodology with their class groups.</p>	<p>All teachers will receive training in digital active methodologies.</p> <p>Regular check-ins at croke park meetings.</p> <p>All teachers and students will be surveyed at the end of the academic year to see progress made since the beginning of the year.</p>	<p><u>Desirable</u></p> <ul style="list-style-type: none"> All teachers will have used <u>one</u> active methodology, with at <u>least one</u> of their socially distant or online classes by the end of the academic year. (Preferably digital) <p><u>Required</u></p> <ul style="list-style-type: none"> More than 60% of teachers will have used one active methodology, with at least one of their socially distant or online classes by the 	



	digital active methodologies.				end of the academic year. (Preferably digital)	
--	-------------------------------	--	--	--	--	--



Ongoing Digital Actions

ACTIONS (What needs to be done?)	TIMEFRAME (When is it to be done by?)	PERSONS / GROUPS RESPONSIBLE (Who is to do it?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	RESOURCES (What resources are needed?)
<ul style="list-style-type: none">To expand the use of ICT in delivering the curriculum and ensure that all students experience digital learning activities regularly.	<ul style="list-style-type: none">September 2021	<ul style="list-style-type: none">All staff through subject department planning	<ul style="list-style-type: none">Each Department will include at least one ICT related aim in the Department aims for the school year 2019/2020Digital Junior cycle specifications in subjects will be metStaff survey will identify an improvement in frequency of digital learning being usedStudent survey will identify an improvement in the frequency of digital learning being used	<ul style="list-style-type: none">Computer accessI-Pad accessInternet accessSubject Department Meeting



<ul style="list-style-type: none">• Staff input into digital learning plan.	<ul style="list-style-type: none">• Ongoing	<ul style="list-style-type: none">• All staff	<ul style="list-style-type: none">• Teachers give feedback at staff meetings on the incorporation of digital learning to the curriculum delivery.	<ul style="list-style-type: none">• Time at a staff meeting• Microsoft forms
<ul style="list-style-type: none">• Student input into digital learning plan	<ul style="list-style-type: none">• Ongoing	<ul style="list-style-type: none">• All students	<ul style="list-style-type: none">• Students complete and annual survey.• Student council give feedback on the incorporation of digital learning into the classroom	<ul style="list-style-type: none">• Microsoft Forms
<ul style="list-style-type: none">• Staff Training	<ul style="list-style-type: none">• Ongoing	<ul style="list-style-type: none">• All staff	<ul style="list-style-type: none">• Expert staff will provide whole school training to colleagues on various aspects of digital technologies.• Expert Staff will provide support to their colleagues individually or in small groups on various aspects of digital technologies	<ul style="list-style-type: none">• Allocated Time• Computer Access



EVALUATION PROCEDURES:

(How are we progressing? Do we need to make adjustments? Have we achieved our targets?)

- An increase in the amount of pair/group work being completed in this school year will indicate improvement
- The digital learning plan will be implemented on an on-going basis.
- Progress will be reviewed every year by using surveys and focus groups.