



Presentation Secondary School

Church Street, Castleisland, Co. Kerry



Child Safeguarding Statement & Risk Assessment

2026 - 2027

This Policy was ratified by the Board of Management on 15th September 2026



Our vision is to prepare accomplished, confident, resilient and independent young adults, who follow their passions, develop a love of learning and become positive role models in society.

Adopting our School's Child Safeguarding Statement and Risk Assessment

- When adopting our Child Safeguarding Statement and Risk Assessment, the Board of Management has ensured that all the necessary steps have been taken as follows:
- Our school has used the templates provided on www.gov.ie/childprotectionschools to develop its Child Safeguarding Statement and Risk Assessment and its student-friendly version. These are now displayed in a prominent position near the main entrance of the school.
- Our school has consulted with school personnel, parents/guardians/carers and our students when reviewing our Child Safeguarding Statement and Risk Assessment and its student-friendly version. We have retained a record of these consultations.
- Our school has informed the patron, school personnel, our parents' forum, and our parents/guardians/carers that the review has been undertaken using the notification template provided by the department.
- Our school has published the Child Safeguarding Statement and Risk Assessment and notification of its review on our website or will be made available on request by the school.



Child Safeguarding Statement and Risk Assessment (CSS1)

For:	Presentation Secondary School
At:	Church Street, Castleisland, Co. Kerry, V92 KC97

This school is a: (tick appropriate) ☐ Primary ☒ **Post-Primary** ☐ Special School

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the Board of Management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The Board of Management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of our Designated Liaison Person (DLP):

Mr. Pierce Dargan (Principal)

Name of our Deputy Designated Liaison Person (Deputy DLP/DDLP):

Padraig Kelliher (Deputy Principal)

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of our Relevant Person

Mr. Pierce Dargan (Principal)

(In schools this person is the DLP)

Relevant Person can be contacted on:

066-7141178

pierce.dargan@presentationcastleisland.ie

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the Board of Management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of our Chairperson of the Board of Management, or in an ETB school the Chief Executive or their delegate:

Ms. Mary O'Keefe

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the Board of Management, or in an ETB school the chief executive or their delegate, assumes the role of DLP.

The Board of Management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

- The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, Board of Management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

- The school ensures that members of school personnel have availed of relevant training and completed child protection training.
- The school encourages Board of Management members to avail of any relevant training and complete child protection training.
- The Board of Management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the Board of Management carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' forum, the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was completed by the Board of Management on 15th September 2026. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement and Risk Assessment. Review date September 2027.

Signed: Mary O'Keefe
Chairperson of the Board of Management

Signed: Pierce Duggan
Principal/Secretary to the Board of Management

Date: 15/9/26

Date: 15/09/26

Child Safeguarding Risk Assessment

Written Assessment of Risk of Presentation Secondary School, Castleisland, Co. Kerry

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 9 of the *Child Protection Procedures for Primary and Post Primary Schools 2025*, the following is the Written Risk Assessment of Presentation Secondary School, Castleisland, Co. Kerry.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
1	Daily arrival and dismissal of students	- Risk of harm not being recognised or reported promptly by school personnel - Risk of harm due to inadequate supervision during arrival/dismissal	Low	- Building and grounds supervision protocol ensures appropriate supervision of students during arrival and dismissal; supervising staff are advised to be vigilant at all times. - Supervision provided in line with the allocation under the Supervision and Substitution Scheme of the Department of Education and Youth.
2	Recreation breaks, movement between classes, and use of toilets, changing rooms and locker areas	- Risk of harm due to inadequate supervision of students - Risk of a student being harmed by another student - Risk of harm due to bullying of a student	Low	- Supervision and substitution policy ensures appropriate supervision during arrival, dismissal and breaks and in respect of specific areas such as toilets and changing rooms. - Building and grounds supervision protocol covers break times and areas such as toilets, changing rooms and locker areas. - Code of Behaviour and anti-bullying policy in place in accordance with the Department's 'Bí Cineálta' procedures and Circular 55/2024.
3	Lunchtime arrangements (on-site and off-site) and use of the canteen (M7)	Risk of harm due to inadequate supervision of students at lunchtime, whether remaining on or leaving the premises	Low	- Building and grounds supervision protocol covers lunchtime arrangements. - Code of Behaviour presented regularly to students by Year Head communication and assemblies. - Health and Safety Policy in place.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
		Risk of harm to students in the canteen area (M7) and outdoor seating areas.		1st to 3rd Year students remain on-site all day Monday to Wednesday. Thursday is the only day all students can leave school grounds. 1st to 3rd Years have restricted access to parts of Castleisland for lunch on Thursday's. - Half day Friday eliminates one lunch time.
4	Supervision of an 'empty' school at the beginning or end of the school day	Risk of harm where a student finds herself last or first in the school building	Low	- Building and grounds supervision protocol in place before and after school. - Caretaker opens at 7.45am and Principal/Deputy Principal arrive at approximately 8am. - Caretaker and cleaners finish at 6pm along with Principal and school is locked and alarmed. - All staff are Garda vetted and provided with the Child Safeguarding Statement and appropriate training.
5	Supervised after-school study	Risk of harm due to inadequate supervision of students	Low	- Study takes place during three block throughout the year for periods of 5/6 weeks. - A teacher supervises study for the two hour period in a classroom near the front office and Principal's office. - Code of Behaviour in place and communicated to students. - Specific rules for after school study are relayed weekly. - All staff are Garda vetted and provided with the Child Safeguarding Statement and appropriate training.
6	Classroom teaching and interactions between staff and students (including extra-curricular and co-curricular activities)	- Risk of a student being harmed in the school by a member of school personnel - Risk of a student being harmed in the classroom by another student	Low	- All school personnel are provided with a copy of the Child Safeguarding Statement and Risk Assessment. - The Child Protection Procedures for Schools 2025 are made available to all school personnel, who are required to adhere to them and to the Children First Act 2015. - All staff are Garda vetted.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
		● Risk of harm due to inadequate supervision of students in the classroom ● Risk of harm due to inappropriate relationship/communications between a child and another child or adult		● All staff are required to complete TUSLA Child Protection Training every two years. Two courses for teachers (including mandated persons training) and all other staff complete one. ● All school personnel are expected to adhere to the Teaching Council's Code of Professional Conduct. ● A written protocol is in place authorising immediate action to absent an employee from school for child safeguarding reasons.
7	Use of substitute teachers in the case of staff absenteeism	● Risk of a student being harmed in the classroom by a substitute teacher	Low	● Substitute teachers are provided with the school's Child Safeguarding Statement and Risk Assessment. ● Substitute teachers are required to adhere to the Child Protection Procedures for Schools 2025 and the Children First Act 2015. ● Proof of Garda Vetting is required. ● A Statutory Declaration and Form of Undertaking is required by all.
8	One-to-one teaching	● Risk of harm in a one-to-one teacher-student situation	Low	● The school has procedures in place for one-to-one meetings with students.
9	One-to-one career guidance sessions	● Risk of harm in a one-to-one career guidance-student situation	Low	● The school has procedures in place for one-to-one meetings with students. ● The school has a wellbeing and student support team and offers guidance classes to all year groups.
10	Meetings with senior leadership team members/Year Head on a one-to-one basis	● Risk of harm in a one-to-one meeting with a student	Low	● The school has procedures in place for one-to-one meetings with students. ● All meetings take place in rooms with doors with glass panels. ● Rooms have CCTV camera's in them, monitored at the front office.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
11	Curricular provision in respect of SPHE and RSE (including facilitation of all faiths in curricular RE)	Risk of harm to a student pertaining to subject content	Low	- The school implements in full the SPHE curriculum and the Wellbeing Programme at Junior Cycle (400 hours). - The school has an SPHE and RSE Policy in place and an RE policy communicating its ethos to the whole school community.
12	Use of Information and Communication Technology (ICT) and education technology by students, including in the classroom	- Risk of harm caused to students due to inappropriate posts on social media, texting, digital device or other manner - Risk of harm to students by accessing/circulating inappropriate material via social media, texting, digital device or other manner	Low	- Acceptable Use Policy and Code of Behaviour in place. - Filtered/restricted student WiFi and managed device option at senior cycle (Student owned laptops on school system). - Mobile phone policy, which includes the mandatory use of phone pouches by all students, all day.
13	Use of Information and Communication Technology by staff	- Risk of harm caused by a member of school personnel communicating with students in an inappropriate manner via social media, texting, digital device or other manner - Risk of harm due to inappropriate relationship/communications between a child and an adult	Low	- All school personnel provided with the Child Safeguarding Statement and Risk Assessment and required to adhere to the Child Protection Procedures for Schools 2025 and the Children First Act 2015. - All school personnel are expected to adhere to the Teaching Council's Code of Professional Conduct. - Written protocol in place authorising immediate action to absent an employee for child safeguarding reasons. - All online communication with students is through our online school platform, Microsoft Teams.
14	Supporting and sanctioning students involved in the misuse of social media	Risk of harm caused by one student to another via inappropriate social media	Low	- Code of Behaviour and Acceptable Use Policy in place. - Mobile phone policy in respect of usage by students. - Bí Cineálta policy and procedures in place.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
		contact, texting or digital device ● Risk of harm due to the use of inappropriate or over-harsh sanctions for bullying/misuse of social media		
15	Prevention and dealing with bullying amongst students	● Risk of harm due to bullying of a child	Low	● Anti-bullying policy in place in accordance with the Department's 'Bí Cineálta' procedures and Circular 55/2024. ● Code of Behaviour for students in place. ● FUSE anti-bullying programme delivered as part of SPHE classes. ● Be-Long To programme completed by our school also. ● Year Head and Class Tutor structure in place.
16	Care of students with special educational needs, including intimate care where needed	● Risk of harm to students with additional educational needs who have particular vulnerabilities ● Risk of harm to a student when receiving intimate care ● Risk of harm caused by personnel not differentiating for the needs of students with special needs	Low	● Special Education Needs Policy. ● SNAs and teachers with Special Education Needs training/qualifications appointed where necessary and funded by the Department. ● Ongoing relevant training provided to SNAs and staff.
17	Care of students with specific vulnerabilities/needs, including students from ethnic minorities,	● Risk of a student being harmed in the school by a member of school personnel or by another student	Low	● Bí Cineálta Policy, Code of Behaviour, SPHE curriculum and Acceptable Use Policy in place.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
	minority religions, the Traveller community, LGBTQ+ etc.	● Risk of harm due to bullying of a student ● Risk of a student being harmed in an online setting ● Risk of harm to students through a lack of understanding of specific needs, including sexual identity, religious and ethnic background		● Completed an 18-month Quality Mark programme for LGBT awareness and inclusion, and a two-year mental health programme with Jigsaw Kerry (2021–2023).
18	Management of challenging behaviour amongst students, including appropriate use of restraint where required	● Risk of a student being harmed in the school by a member of school personnel or by another student ● Risk of mishandling of students with challenging behaviour	Low	● Code of Behaviour for students in place. ● School is reviewing the Behaviour of Concerns Guidelines (DEY).
19	Administration of medicine	● Risk of harm to a student due to a medical emergency	Low	● Procedures in place for the storing and administration of prescription medication; non-prescription medication is not administered. ● A staff member is appointed to oversee monitoring of medication use, with clear staff procedures and training in place (Leader of Health, Safety and Welfare). ● Selected staff members trained in epilepsy administration.
20	Administration of First Aid	● Risk of harm to a student due to a medical emergency	Low	● Procedures in place for the administration of First Aid. ● First Aid and defibrillator training provided to staff. ● A list of staff trained in the various areas of first aid posted around the school.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
21	Training of school personnel in child protection matters	● Risk of harm not being recognised by school personnel ● Risk of harm not being reported properly and promptly by school personnel ● Risk of harm where members of school personnel have not received appropriate training	Low	● School adheres to relevant Department circulars in respect of training and encourages staff and board members to avail of relevant training. ● CSS8 adopted to record Child Protection training; records of staff and board member training maintained.
22	Students in our Special Class	● Risk of harm by a member of staff or another student in this class	Low	● An SNA and teacher assigned to the Special Class (1 full SNA and 1.5 teacher allocation) ● SENCO oversees the timetabling and running of the Special Class.
23	Students from the school participating in work experience elsewhere	● Risk of a student being harmed by a member of staff of another organisation or other person while participating in work experience	Low	● Work Experience Policy under development. ● Garda Vetting is required for all students over 16. ● TY and LCVF Co-ordinator oversees work placement. ● Procedures in place regarding work experience (TY and LCVF) ● Protocols in place for work experience undertaken in an external organisation; parents/guardians are responsible for organising suitable placements.
24	Third-level student teachers undertaking training placement in school	● Risk of a student being harmed in school by a third-level student teacher	Low	● Student Teacher Handbook in development. ● All student teachers are Garda vetted (via the JMB process) before their placement begins and are provided with the Child Safeguarding Statement and Risk Assessment

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
				• A Statutory Declaration and Form of Undertaking is required by all. • All student teachers have an co-operating teacher who guides and observes lessons.
25	Parking in school grounds and movement of students between school sites	• Risk of harm from traffic/vehicle speed on school grounds • Risk of harm due to inadequate supervision of students moving between sites	Low	• School parking spaces and no-parking areas clearly highlighted. • Staff requested to reverse into spaces to ensure safety. • All vehicles to be turned off once parked. • Junior Cycle students moving between school sites are accompanied by a staff member to and from St. Patrick's Secondary school for subject options. • A clear route to and from both schools is followed.
26	School outings, including retreats, year-group bonding trips, musicals/shows/plays, TY trips and volunteering/street collection activities etc.	• Risk of a student being harmed by a member of school personnel, staff of another organisation, or other person while participating in an out-of-school activity • Risk of harm due to inadequate supervision of students while attending out-of-school activities	Low	• School Tours/Trips Policy in development. • Supervision policy implemented for all outings/trips, ensuring an adequate staff-to-student ratio. • Spare student medication is brought on all trips and outings. • School rules and policies apply to all trips and events.
27	School trips involving overnight stay (e.g. TY trips, Gaisce)	• Risk of a student being harmed by staff of another organisation or other person while away from home on a school trip • Risk of harm due to inadequate supervision of	Low	• School Tours/Trips Policy in development. • Supervision policy implemented for all outings/trips, ensuring an adequate staff-to-student ratio. • Spare student medication is brought on all trips and outings. • School rules and policies apply to all trips and events.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
		students while attending the activity		● Comprehensive risk assessments by travelling teachers on overnight trips. ● Consent forms completed by Parents/Guardians prior to trips. ● A complete itinerary is shared with all families prior to trips.
28	School trips involving foreign travel (TY foreign trip, language exchanges/trip)	● Risk of a student being harmed by staff of another organisation or other person while participating in the trip ● Risk of harm due to inadequate supervision of students while attending the activity	Low	● School Tours/Trips Policy in development. ● Supervision policy implemented for all outings/trips, ensuring an adequate staff-to-student ratio. ● Spare student medication is brought on all trips and outings. ● Comprehensive risk assessments by travelling teachers on foreign trips. ● Consent forms completed by Parents/Guardians prior to foreign trips. ● A complete itinerary is shared with all families prior to foreign trips. ● School rules and policies apply to all foreign trips and events.
29	Use of off-site facilities for school activities (e.g. gyms, swimming pools, theatres, local sports pitches, running track, external drama/sports venues)	● Risk of a student being harmed by staff of another organisation or other person while participating in the activity ● Risk of harm due to inadequate supervision of students while attending the activity	Low	● Supervision policy implemented for all outings/off-site activities, ensuring an adequate staff-to-student ratio to minimise the risk of harm.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
30	Sporting activities, including travel to matches, use of changing rooms (own and other schools'), annual sports events, first aid for sports injuries, and PE teaching	● Risk of a student being harmed by a member of school personnel, staff of another organisation, or other person while participating in sporting activities ● Risk of harm to a student while receiving first-aid treatment ● Risk of harm due to the physical nature of sports activities or lack of experience of PE teachers ● Risk of harm in a one-to-one coaching situation	Low	● All staff and volunteer coaches are Garda vetted, appropriately skilled and provided with the required safety knowledge to deliver activities safely. ● Supervision protocol in place for major events and for transport to/from sporting activities; coaching staff trained in First Aid. ● A staff member accompanies students travelling to local sporting grounds/facilities. ● Clear rules around phone use, changing rooms and toilets are given prior to each activity.
31	Use of external personnel to supplement the curriculum and/or support extra-curricular and sporting activities (guest speakers, sports coaches, volunteers/parents)	● Risk of a student being harmed in the school by a volunteer, visitor or external coach	Low	● All visitors sign in at the main office and are accompanied by a member of staff. ● All external coaches and volunteers are Garda vetted.
32	School transport arrangements, including use of bus escorts	● Risk of a student being harmed while travelling to/from school or a school activity	Low	● Supervision provided in line with the allocation under the Supervision and Substitution Scheme of the Department. ● Recruitment of bus escorts includes reference checks, Garda vetting and relevant training. ● Mobile Phone policy in place while on school transport to any school related event or activity.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
33	Visitors/contractors present in school during school hours	Risk of a student being harmed in the school by a visitor or contractor	Low	- Health and Safety Policy in place. - Child Safeguarding Statement displayed prominently at the school entrance. - All visitors or contractors sign in at the main front office.
34	Visitors/contractors present during after-school activities	Risk of a student being harmed in the school by a visitor or contractor	Low	- Health and Safety Policy in place. - Supervision provided on open nights and during parent-teacher meetings where students are present.
35	Recruitment of school personnel, including Principal, Deputy Principal, teachers, SNAs, administration, caretaking, and cleaning staff, and contractors	- Risk of harm to students from personnel who are not qualified or who have a history of unacceptable practices or abuse in previous employment - Risk of a student being harmed in the school by a member of school personnel	Low	- School adheres to Garda vetting legislation and relevant Department circulars in relation to recruitment. - Detailed references sought; rigorous shortlisting and interview process in place. - Child Safeguarding Statement displayed at the main entrance. - The school offers the Droichead programme to NQT's.
36	Participation by students in religious ceremonies/religious instruction external to the school	- Risk of harm due to bullying of a student - Risk of harm due to being out of school during the school day	Low	- Bí Cineálta Policy in place. - Parent app facilitates parents/guardians signing their daughter out of school to attend an external religious service.
37	Use of video/photography/other media to record school events	Risk of inappropriate use of a student's image by a third party	Low	- Acceptable Use Policy, Mobile Phone Policy and Code of Behaviour in place. - Parents/Guardians give consent to photos and video's for school promotion on school application form. - The right to withdrawal of removal of any content is available on request.

No.	List of School Activities	Risks Identified Against Each School Activity	Level of Risk (Low/Medium/High)	Procedures/Measures in Place to Mitigate Risk
38	Use of student images for PR purposes	Risk of inappropriate use of a student's image by a third party	Low	- Opt-in/opt-out question on the school registration form for parents to indicate consent/preference regarding use of student images. - The right to withdrawal of removal of any content is available on request.
39	After-school use of school premises by other organisations	Risk of a student being harmed by a member of another organisation using the school building or gym	Low	- School caretaker present when facilities are rented to local clubs after school hours. - Child Safeguarding Statement displayed at the entrance to the Sports Hall. - School Eircode at the entrance to all buildings.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in the Children First Act 2015: "harm" means, in relation to a child (a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child's health, development or welfare, or (b) sexual abuse of the child, whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances, or otherwise.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Risk Assessment was reviewed by the Board of Management on 15th September 2026. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement and Risk Assessment. Review date is September 2027.

Signed: Mary O Keefe
Chairperson of the Board of Management

Signed: Pierce Degen
Principal/Secretary to the Board of Management

Date: 15/9/26

Date: 15/09/26

Appendix

Location of copies of the Child Protection Procedures and Children First Guidance

Online

- School website: <https://presentationcastleisland.ie/our-school/policies-reports/>
- Department of Education and Youth website www.gov.ie/childprotectionschools
- Children First National Guidance 2017
[Children_First_National_Guidance_2017.pdf](#).

Physical

- Beside the main front office – A Building
- Inside the main front door – A Building
- Inside the door of St. Mary's – M Building
- Inside the door of our Sports Hall – St. John's Hall